

Erasmus Policy Statement

Chalmers University of Technology's international strategy is based on strong cooperation with universities, enterprises and society around the world that confirm our excellence in education, research and innovation. Chalmers chooses strategic partners in selected regions according to their quality values and competitiveness. Chalmers is proud partner of prestigious institutions in all five continents. Chalmers has alliances with leading universities and research institutes such as IDEA League (<http://www.idealeague.org>), Nordic Five Tech (www.nordicfivetechnology.org), UNITECH International (<http://www.unitech-international.org>), and The Mistra Urban Futures (<http://www.mistraurbanfutures.org/en>). Chalmers is the coordinator of the European Union's Flagship Project on Graphene ([graphene-flagship.eu](http://www.graphene-flagship.eu)), which is an evident proof of Chalmers' excellence in research.

Objectives, strategy and priorities

Chalmers' social responsibility is reflected in its continuous support in the development of less privileged areas in Africa (Kenya), Asia (Indonesia), and Latin America (Bolivia), among others. Chalmers strives after the best partners to place its students and researchers to achieve optimal exposure to the social, economic and technological challenges of today and tomorrow. Chalmers aims for active student mobility that gives added value to studies abroad at institutions with high quality in their educational and research programmes. Teaching mobility is equally important to promote cooperation between teachers and researchers, which is the base for long-term and sustainable relations. Chalmers is highly active in the development and implementation of double degrees at the Master's and doctoral levels.

Modernisation Agenda

Chalmers has defined clear objectives for its modernisation and its commitment to achieve them. To begin with, Chalmers has launched ambitious activities to increase the number of examined students by establishing mechanisms to retain larger volumes of students, decreasing drop-outs and facilitating graduation of students who do not finish their studies for various reasons, such as the fact that they get employment before completing their final thesis project. To improve quality in teaching, Chalmers created the Learning Centre to help teachers with pedagogical methods and other tools to transmit knowledge in a better and more appealing fashion to students at all levels. This will benefit both teachers and students because the latter will get better prepared to confront the challenges that society faces every day, giving its graduates a much better ground to get fast and adequate employment. Chalmers has adopted sustainable development, innovation and entrepreneurship as driving forces in all academic programmes and in all strategic research activities. By doing that, Chalmers complies with the Commission's objective to apply the "knowledge triangle" with education, research and innovation as key drivers of a knowledge-based society. Last but not least, Chalmers uses its privileged position as Foundation University to create and implement effective governance and funding mechanisms, using its own capital but also through purposeful fundraising, to support initiatives, programmes, projects and processes in search of excellence.

In October 2013, the Swedish Higher Education Authority ([english.uk-ambetet.se](http://www.uk-ambetet.se)) granted Chalmers the highest rate of academic programmes that are classified as having high and very high quality among all universities in Sweden. In the same year, Chalmers was awarded the "Certificate for Excellent International Student Satisfaction 2013" (9.2 out of 10) by the organisation Study Portals (www.studyportals.eu).