Constructive Feedback on Popular Science Presentation

Welcome to listen to Chalmers’ doctoral students giving Popular Science Presentations.

As part of the doctoral education at Chalmers, it is mandatory to give a Popular Science Presentation. The aim is to increase the doctoral student’s capability to present and disseminate their scientific results and ideas to the public environment and societal communities. To develop their presentation skills, the students need to understand how they are perceived by their audiences. We kindly ask you to support the students in their development by giving feedback on their performances.

A few recommendations when giving constructive feedback

• Begin and end with positive feedback, it reinforces positive progress.
• Give feedback on behaviour and content, not personality.
• Be clear and specific.
• Concentrate on what is most important in areas where changes are possible.

Below are some questions that may guide you in your process of giving constructive feedback

• How did the presenter introduce and end the presentation? Did you become interested?

• Did the topic become accessible for you? Examples are helpful.

• How did you perceive the presenter’s contact with the audience? Examples are helpful.

• Did the techniques used support the message? (Body language, slides, demonstrations etc.)

Thank you for your participation!